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INNOVATIVE METHODS IN TEACHING ENGLISH TO ADULTS

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Abstract. *This article discusses innovative methods used in teaching English to adults. The effectiveness of using modern technologies and teaching strategies, as well as various approaches to making the learning process interesting and effective, are analyzed. Innovative techniques and methods aimed at individualizing the learning process, encouraging self-learning and developing practical skills are considered. The article is aimed at making learning English for adult learners effective and enjoyable.*

Keywords: *Teaching, language, method, comprehension, methodologist, grammar, fluent, knowledge, vocabulary, communication.*

Today education is more important than ever. This, in turn, begins with the preschool education system, which is considered the initial part of continuous education. As a result of research and scientific observation, it has been determined that seventy percent of all the information a person receives during his life is acquired by the age of five. When adults are taught English, the teaching methods is emphasized on teaching methods, ie that they should be interesting, flexible and effective. Because adults will learn from children and their interests. In consideration, they are required to match their methods of learning. The pain we need to focus on adults in teaching English, we need to find out that they come to learn on the basis of a specific purpose. In this process, you must first ask them to talk, and to learn how to learn, and to start teaching them and teaching methods. It should also be found not only about the purpose of the purpose. The reason is that some people can be more interested in learning English speaking, while others want to shape reading skills before they speak. The students need to know which student will leave for themselves and to learn this to their teachers and begin to study according to their directions. At the same time, it is recommended to use the practical approach to adults. In this case, it is ensured that the knowledge is good by practically what they learn.

When beginning lessons, students should focus on the spoken portion of the language, including listening and comprehension, rather than the translation and grammar components of English. There's no magic English lesson that can make a student fluent overnight, so they need to zero in on the fundamentals first. The best way to do this is by having your students listen to native speakers. You can encourage this by incorporating different multimedia formats into your lessons, such as short videos and movies designed for beginners. Additionally, it's beneficial for teachers to conduct their entire lesson in English. Exaggerated gestures and hand signals can help students understand what is being discussed or the instructions being given. Henry Sweet and Otto Jefferson spearheaded changes in how languages should be learned in the classroom in the 19th century (Fig. 1).

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This led to the development of the following best practices:

Focusing on spoken language first, instead of written comprehension.

Using only the target language in the classroom, creating a fully immersive experience.

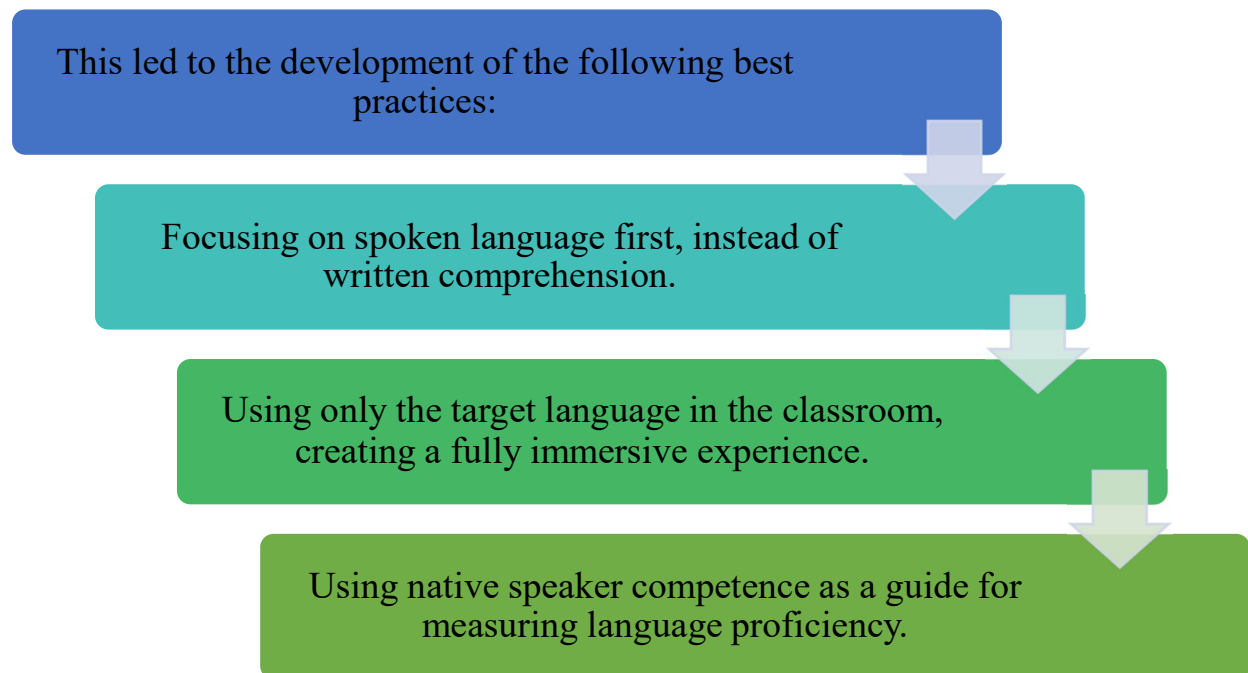Using native speaker competence as a guide for measuring language proficiency.

Fig. 1. Henry Sweet and Otto Jefferson: Pioneers of Language Learning in the 19th Century

Furthermore, language instructors can divide teaching language skills into two groups: BICS and CALP skills.

As for teaching adults it should be effective first of all. Part of being a successful adult educator involves understanding how adults learn best. Adults have special needs and requirements as learners. That's why the methodologists point out some of the common learning characteristics of adult language and literacy learners : 1) learners are goal-driven. 2) Language and literacy are social processes that involve interaction with others. 3) Language and literacy development require risk taking. 4) Language and literacy develop when the target language is slightly above the current level of proficiency of the user. 5) Language and literacy development require focus, engagement and practice. 6) Language and literacy are multi-dimensional and require different kinds of interactions with different kinds of genres. 7) Language and literacy develop through interactions with tasks that require cognitive involvement. 8) Language and literacy develop more deeply if skills are connected to an overall topic, theme or context.

The subject of adult learning styles is thoroughly explored in "5 Principles for Teaching Adult Learners" by General Assembly, an experiential education resource. The article asserts that adult students learn best when:
- They understand why something is important to know or do.
- They have the freedom to learn in their own way.
- The learning is experiential.
- The time is right for them to learn.
- The education process is positive and encouraging

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Task-Based Learning (TBL). These students choose a particular language and are one of the most approached communicative methods in life. The difference is that this method is that grammar and vocabulary in combination, but also helps us to learn in contexts, combining. We can bring through the example that the problems given in the assignments only require only without analyzing, but also without analyzing, but also without analyzing (Fig. 2).
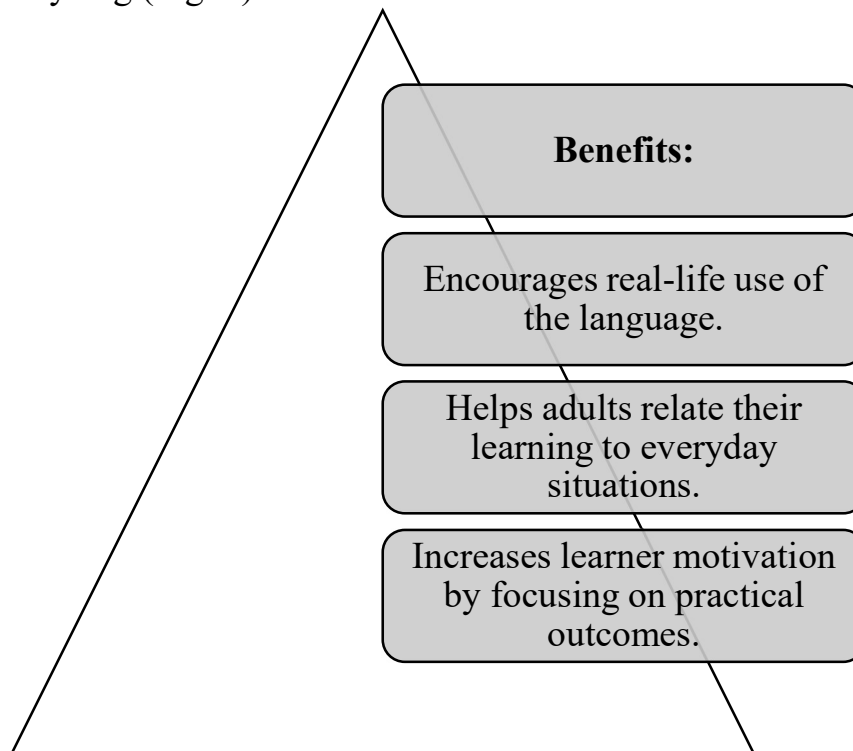
Benefits:

Encourages real-life use of the language.

Helps adults relate their learning to everyday situations.

Increases learner motivation by focusing on practical outcomes.

Fig. 2. Task-Based Learning (TBL)

Blended Learning. In this type, the two different shapes of teaching, the traditional and online forms are combined and requires flexibility to students. In the course of the lesson, students can use them at the same time through online platforms, except for the instructions given or communicated. Online study is of great importance in the process of further learning process, watch videos, hear them further through apps and join them independently (Fig. 3).
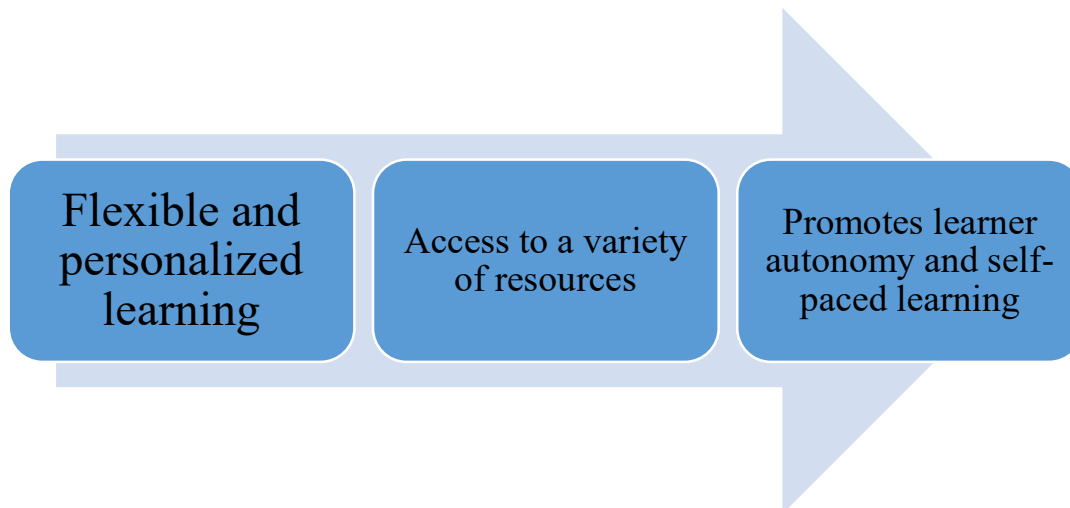
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| Flexible and personalized learning | Access to a variety of resources | Promotes learner autonomy and self-paced learning |

Fig. 3. Blended Learning

Gamification. This method ensures that the learning process is fun through games. Entering this method with games, quizzes, competitions among students will help teachers and students motivate and allow the learning process to be more interesting. The Duolingo and Kahoot online platforms are one of the great ways to learn vocabulary, pronunciation and grammar through the players (Fig. 4).
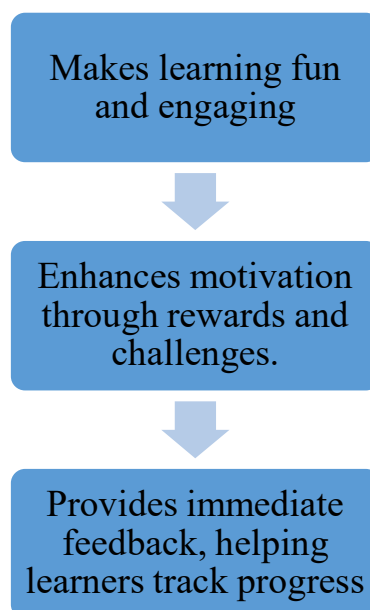
Makes learning fun and engaging

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Enhances motivation through rewards and challenges.

↓

Provides immediate feedback, helping learners track progress

Fig. 4. Gamification

Project-Based Learning (PBL). The learning process through projects will help students work together. At the same time, students should consider the report, video or presentation, by implementing the project. This method allows students to put into practice theoretical knowledge, solve problems together.

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Innovative approaches:

1. Portfolios: Students create portfolios by collecting their work, projects, and achievements. This method allows you to apply knowledge in practice and monitor your own development.

2. Formative assessment: Regular assessment during the learning process helps to track student progress and provide appropriate support.

3. Self-assessment: Students will have the opportunity to independently assess their knowledge and skills. This helps them learn from their mistakes and give them a direction to improve.

4. Collaborative assessment: By assessing each other, students will have the opportunity to exchange ideas and learn from experience. This approach helps to develop communication skills.

5. Use of technologies: Evaluation through online tests, interactive programs and games provides students with a more interesting and modern learning opportunity.

Conclusion

By now, it's clear that learning is an ever-evolving and personalized process that demands trainers to be creative and adaptable in their teaching styles. Regardless of what anyone tries to tell you; there's really no magic formula that suits all and trainers need to be open to combining and testing diverse teaching techniques to cater to their learners' varying needs. Whether it's through hands-on learning, gamified lessons, or real-life projects, the key is to remain receptive and try out fresh approaches to determine what resonates best with your students. The creation and implementation of English language adults is of great importance in organizing the learning process. The article can be more interesting and effective in the educational process through the use of the methods mentioned in the article. As technology is developing year by year, new methods and strategies are also developing during training process. In this study shows the existence of effective and interesting teaching experiences, along with the combination of adults in teaching English. At the same time, the article will discuss ways to encourage individual learning approaches, encourage independent learning and form practical skills. In short, through the use of technology in the training process, it was determined to improve the teaching process, to make fun of English and enjoy learning.

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