

TRANSFORMATION OF THE UZBEKISTAN EDUCATION SYSTEM AND ITS PROSPECTIVE DIRECTIONS

Abdukholiqova Marjona Ikhtiyor qizi

Djizzakh State Pedagogical University

Specialty of Educational's Management 2nd year student

Abstract: In the article, first of all, we will consider the concept of transformation and information about the education system of Uzbekistan. And at the same time, we will analyze the transformation process and future results in the educational system.

Key word: transformation, trend, educational system, result, direction.

Introduction. In the current era of globalization, processes of innovation and digitization are being carried out in all areas in accordance with the times. Along with this, the introduction and transformation of new technologies in the education system is accelerating. This in turn requires organizational and strategic changes. For this reason, new trends and innovations have been put into practice in the educational institutions of Uzbekistan and are still being implemented. Transformation is derived from the Latin word "transformatio" which means change, adaptation. That is, it means the process of changing in harmony with development and constantly adapting to new developments. In this process, any system is forced to upgrade, step up, without which it can not maintain efficiency.

Body. As a clear example of the transformation process in the educational system of Uzbekistan, we can cite the creation of state and non-state educational institutions, there by creating a competitive environment. In particular, the privatization of educational institutions is a sign of the saving of budget and extra-budgetary funds allocated to the education system, as well as the fact that education has become a business, as in the developed countries of the world.

The introduction of the "4+2" system in higher education institutions specializing in pedagogy will accelerate the transformation process. According to it, students will improve their theoretical knowledge within the framework of their specialization for 4 days, and on the remaining 2 days, they will go to the specified practice institution and improve their skills by applying the theory in practice. After all, this system has been very effective in practice at the world's leading universities,

and that is why it has been put into practice in the educational system of Uzbekistan. The main goal of this process is the training of fully mature, potential, highly educated and qualified personnel in accordance with the requirements of the time.

Further development of higher education in Uzbekistan and entry into the top 1000 of the world by 2030, participation in international rankings and analysis of the educational strategy of the countries with high results, testing on our own and placing universities in international rankings development of a number of programs for inclusion, as well as giving them financial and academic independence, is being carried out step by step. As a result, it provided an opportunity to ensure their free activity, define an independent perspective, and use advanced foreign technologies and experience. But this process, in turn, involves updating the existing material and technical base of educational institutions, creating new and modern textbooks, teaching-methodical complexes, increasing the scientific potential of professors and teachers, and academic mobility of students and teachers with foreign universities. requires the transformation of education in order to increase, organize internships, introduce new systems and methods of teaching.

In particular, the transformation of the education system implies the following:

1. to ensure the integration of educational processes and create a strategy that supports post-process operations;
1. increase the quality and efficiency of education;
2. introduction of new automated work principles;
3. ensuring the establishment of consistent cooperation with all educational institutions entering the new environment;
4. significant improvement of education using new digital technologies (analytical database, social media, mobile);
5. simplifying processes by integrating the system, offering convenient, transparent and fair educational services for students;
6. practical application of the knowledge and experience gained in educational institutions, such as increasing the interest of the employer partner organizations at the expense of providing quality personnel.

Educational processes in transformed educational institutions are based on such innovations as a huge database of digital technologies, artificial intelligence, social

networks, cloud technologies (GoogleDrive, Yandexdisk, OneDrive, iCloud, DropboxInc, Cisco, Oracle).

To support such an initiative, the following transformation systems are implemented:

1. approach to the use of new digital technologies and opportunities of educational institutions;
2. to understand how this system changes the educational processes of the educational institution;
3. restructuring of internal processes to ensure the availability of opportunities offered by the introduction of new technologies;
4. The role of the institution's leadership is very important in ensuring the success of digital transformation.

Conclusion. However, when foreign experiences are put into practice, it is important to establish comprehensive cooperation that they find in this process, and such cooperation has been established with many universities. This is a big indicator. At least 20 of them are foreign universities. Branch of the Gubkin Russian State University of Oil and Gas in Tashkent, branch of the Moscow State University named after M.V.Lomonosov in Tashkent branch of the Russian University of Economics named after G.V.Plekhanov, Polytechnic University of Turin in Tashkent, Puchon University in Tashkent, Fergana branch of the Graduate School of Information System Management of Latvia and others. In conclusion, we can say that the state policy in the education system is being updated in order to implement the transformation process on a larger scale and at a faster pace, and in this process, it has the competence to form a transformation and digital infrastructure, adapt foreign models, and work with modern ICT and digital systems. It is a reasonable thing that he made the priority plan to increase the number of personnel.

References:

- 1."Digital Uzbekistan" of the President of the Republic of Uzbekistan on October 5, 2020 -On approval of the 2030 strategy and measures for its effective implementation" PF-6079-No. Ordinance
2. Decree of the President of the Republic of Uzbekistan dated January 28, 2022 "For 2022-2026 Decree No. PF-60 "On the development strategy of the planned New Uzbekistan".

3. Gebayew, C., Hardini, I. R., Panjaitan, G. H. A., Kurniawan, N. B., & Suhardi. (2018). A Systematic Literature Review on Digital Transformation. 2018 International Conference on Information Technology Systems and Innovation (ICITSI). doi:10.1109/icitsi.2018.8695912
4. Horlach, B., Drews, P., Schirmer, I. and T. Böhmman (2017). "Increasing the Agility of IT Delivery: Five Types of Bimodal IT Organization." In: Proceedings of the Hawaiian International Conference on System Sciences. Hawaii: USA
5. Farukh Jumanov. Principles of quality management of the educational process. "In educational institutions problems of management and improvement of educational quality", conference. 154-155, 2022.
6. Farrukh Jumanov. Systematic insitutions of higher education in new Uzbekistan development and organizational management problems of improvement. "Transformation of the higher education system and prospective directions", conference. 97-99, 2023.

"Innovations in Science and Technologies"